



EQAVET 4-INCLUSION

Welcome to the second newsletter of EQAVET-4-INCLUSION

8 European partners representing Sweden, Republic of Moldova, Italy, Greece, Ukraine, Netherlands and Spain met in Venice for the second Transnational Partner Meeting.



What is EQAVET?

European Quality
Assurance in Vocational
Education and Training

Why EQAVET-4-INCLUSION is important

By elaborating on descriptors for indicator n. 8 in EQAVET (Prevalence of Vulnerable Groups) the Project aims at reducing the number of early school leaving and dropout rates in Vocational Education and Training (VET), through the development of a mechanism for inclusion or a methodological handbook with training materials that enables VET schools to detect pupils at risk of drop-out as early stage as possible and take proper actions to prevent drop-out.

The Project

The project is focused on one the main priority of the Erasmus program; namely Inclusion and diversity in all fields of education by promoting social inclusion of people with fewer opportunities. To achieve it, the project will develop a self-assessment tool for VET providers to measure the level of their readiness for preventing dropout as a part of their quality monitoring and continuous quality improvement.



Co-funded by the
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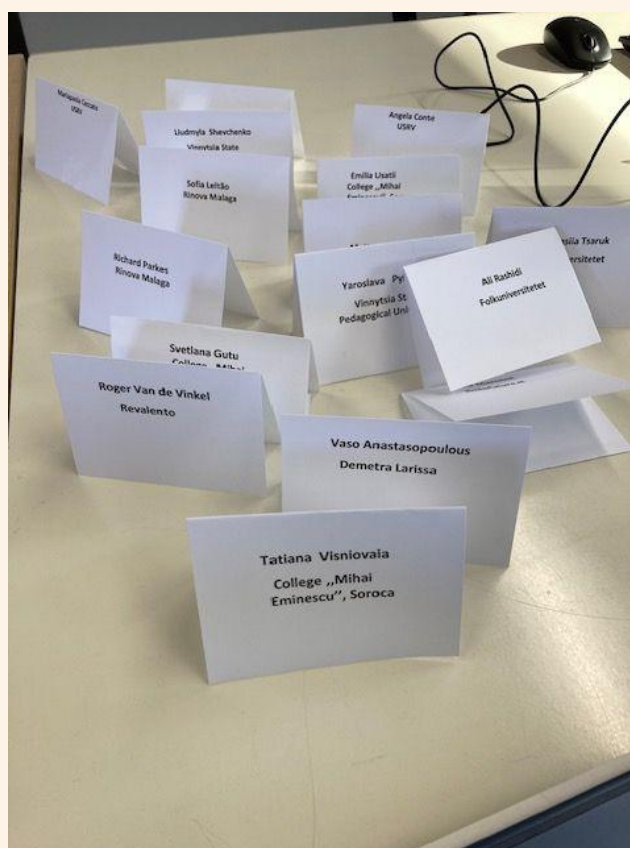
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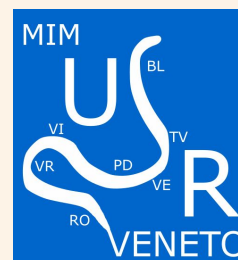
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The EQAVET partners worked together on IO 1 “Report on the present status of inclusion and prevention of drop-out in VET”: every partner presented their National Report (left) Social Dinner was in the historical centre of Venice (above).



EQAVET Partners



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