



# EQAVET 4-INCLUSION

## Welcome to the fourth newsletter of EQAVET-4-INCLUSION

Project partners met in Athens on October 12th and 13th for the fourth transnational project meeting. It has been a fruitful occasion to discuss about the progresses of the project so far. The quick scan tool was presented, for the digital self-assessment of schools' quality systems and their ability to prevent and combat school drop-out.



The Training Curriculum aimed at VET teachers, including the training materials to be developed, was discussed in detail and consequently arranged in order to design the specific training sessions for teachers at VET schools in each participating country.

Special attention was finally paid to the dissemination activities, starting to plan workshops and seminars, and the final event and conference of the project in 2024.



Co-funded by the  
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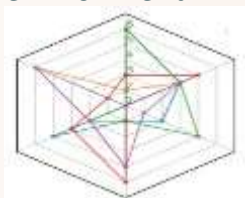


# EQAVET 4-INCLUSION

**The quick-scan tool developed by the EQAVET4Inclusion partnership is ready and testing will start soon**

**...But what is this tool?**

It is a web-based questionnaire that VET institutions can use to self-assess the alignment of their career guidance support and dropout prevention policy with the EQAVET quality criteria. Twelve themes are explored in the questionnaire (from "Vision on Career Guidance and Support" to "Collaboration with other schools and external organizations") and through a quick-scan the system returns feedback that will provide valuable information on areas of concern for further development of a sound policy for an inclusive and supportive learning environment.



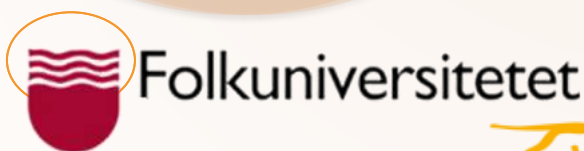
Improvement

The tool is easy to use and the results immediately understandable spider graph that allows you to immediately see you need to work on.

Partners are working on the development of another important project result, the **EQAVET4INCLUSION training curriculum**.

This is a distance learning course through open-source Moodle aimed at teachers, school leaders and guidance counselors, in VET schools. The curriculum is intended to inform school staff on the use of the EQAVET framework in general and, in particular, Indicator 8: *Prevalence of vulnerable groups*.

The training materials, accompanying the curriculum, will help schools create a long-term plan to identify and prevent school dropout through strategies and activities that address the specific needs of schools.



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